

Internal Evaluation and Ranking of Colleges

Govt. College Dhaliara, Distt. Kangra, H.P.

1. Teaching Learning (Score 140)				
Sr. No.	Activity	Sub-part	Documentary Proof	Score Claimed
1.	Mode of teaching	i. Lecture Method Only <i>Response:</i> The lecture method in Govt. College Dhaliara plays a crucial role in education. It enables instructors to deliver substantial content efficiently covering essential topics in a structured manner. This method serves as a practical approach to teaching large groups of learners and ensuring that all students receive the same foundational knowledge. This comprehensive approach helps align educational objectives with industry needs and societal expectations. In this institution each classroom is well equipped with sufficient desks, lecture stands and black/white boards.		6
		ii. Technology based teaching only or Blended Teaching <i>Response:</i> Blended Teaching Government College Dhaliara has successfully integrated a blended teaching methodology in both its current and previous academic sessions. This innovative approach combine's traditional classroom teaching with modern digital tools, offering students a more flexible and dynamic learning experience. Through the use of online platforms, virtual lectures, and in-person interactions, the college ensures a balanced educational	Annexure Criteria-1(1.ii)	12

		<p>environment. Blended teaching has enabled students to access study materials, submit assignments, and participate in discussions from anywhere, fostering greater engagement and academic growth. By incorporating these methods, Government College Dhaliara adapts to evolving educational trends while maintaining its commitment to quality teaching. This approach not only enhances learning outcomes but also prepares students for a technology-driven future, bridging the gap between conventional learning and the demands of the modern world.</p>		
		<p>iii. Flipped Classroom</p> <p><i>Response:</i> Government College Dhaliara has embraced the innovative flipped classroom methodology in both the current and previous academic sessions. This approach reverses the traditional learning model by delivering instructional content, often online, outside of the classroom, while classroom time is dedicated to interactive, hands-on activities and discussions. By implementing this strategy, the college aims to enhance student engagement and understanding. Instead of passive listening during lectures, students now come to class prepared, having already gone through the learning materials at their own pace. This allows classroom sessions to focus on collaborative problem-solving, debates, and practical applications of the concepts learned. The flipped classroom method has not only improved student participation but has also fostered critical thinking and deeper comprehension. Faculty members have observed a significant increase in academic performance, making it a successful</p>		8

		pedagogical shift at Government College Dhaliara.		
		<p>iv. As per need of different groups of students</p> <p>Response: The institution assesses the learning levels of the students through their performance in Mid Term intermediate examination. Students are given training on communication skills, personality development, time management and motivational sessions. In order to motivate both the slow and advanced learners, workshops are organized to enhance their skills.</p> <p>For Slow Learners</p> <p>Departments conduct remedial classes. Remedial classes for the weaker students were held during the years, in the subjects of Mathematics, English, Physics, History, Commerce, Economics, Political Science and Zoology.</p> <p>Motivational classes are conducted to improve the mental ability of students and to encourage students to regularly attend classes.</p> <p>For Advance Learner</p> <p>Students are promoted to participate in various symposiums like group discussions and quizzes to develop problem solving abilities and to inculcate antitypical abilities in them and thereby to improve their presentation skills. Guest lectures are arranged for the students to help them gain practical knowledge from the experts. Students are encouraged to take up micro projects to inculcate research orientation and practical awareness. Semester/year toppers and university rank holders are</p>		5

		encouraged with certificates, prizes, books and cash prizes by the college.		
2.	Curriculum Planning and Implementation	<p>i. Teaching Schedule (Followed 100% = 10; 80-99% = 8; 60-79% = 6; Up to 59% = 2)</p> <p><i>Response:</i> With the start of the academic session, the time table is prepared by the time table committee and then approved by the Principal. Time table is shared with the staff and students. All teaching classes are taken as per the time table.</p>	Annexure Criteria-1(2.i)	10
		<p>ii. Whether learning outcomes are defined. (100% =5; 80-99% =4; 60-79% =3; Up to 59% =2)</p> <p><i>Response:</i> Yes. The outcome of the student is tested through class tests, assignments, quiz competitions, presentations, group discussion etc.</p>		5
		<p>iii. Curriculum enrichment practices (for eg. Projects, surveys, educational tours and industry visits). (4.0 x No. of enrichment practices observed)</p> <p><i>Response:</i> As per the curriculum the students of MBA, M.Com., M.Sc. and B.Voc. has done their projects, conducted surveys, educational tours and industrial visits to complete their course.</p>	Annexure Criteria-1(2.iii)	16
		<p>iv. Internal assessment mechanism (quizzes, class test, presentations, assignments, MTT etc.) (Followed by all the Departments = 8; Above 80% = 6, 60-79% =4; Up to 59% = 2)</p> <p><i>Response:</i> Internal assessment of the institution consists of 30 marks which are assessed as given below:</p>		8

(i) Attendance (5 Marks)

The attendance of the students consists of 5 marks and 75% attendance is the minimum eligibility condition. The attendance has been marked daily on the attendance register. The attendance is calculated by the end of each semester/year. In addition to this the students who participate in various co-curricular activities (Sports, Youth festivals etc.) are given 10 to 20% attendance by college Principal.

The following chart is followed for the calculation of Attendance marks of the students:

- Attendance > 75% but < 80% 1 marks
- Attendance > 80% but < 85% 2 marks
- Attendance > 85% but < 90% 3 marks
- Attendance > 90% but < 95% 4 marks
- Attendance > 95% 5 marks

(ii) Assignments (10 Marks)

Assignments are given to the students in every semester/year on the topics of the syllabus. The purpose behind assigning it is developing the creative and thinking power of the students. It helps in widening the horizons and understanding level of students. The marks of assignments are given out of 10 by the concerned subject teacher according to the performance of students.

(iii) Mid Term tests (15 Marks)

Mid Term Tests are conducted according to the schedule set by the H.P.University. The answer books of the students are evaluated by the

		<p>concerned teachers and the answer scripts are shown to the students so that they get acquainted with their shortcomings in their attempts. All answer books are preserved and documented. All the above parts of internal assessment are purely transparent. The record is available in the class attendance registers and House Examination Cell.</p>		
		<p>v. Prompt communication of assessment/ result to students (Within 7 Days =6; 8-14 Days = 3; More than 14 Days = Nil) Response:After conducting the MTT examination, within one week the result of MTT is shown to the students and also displayed on the notice boards. The final examination is conducted by the University and the result is displayed by the university on their website or result portal.</p>		6
3.	Add on courses/ Certificate courses	<p>i. No. of courses (to be specified separately) (No. of courses>5 and students benefited > 50% = 10+10; No. of courses>3 and students benefited 41-50% = 7.5+7.5; No. of courses>3 and students benefited 41-50% = 5+5; No. of courses>3 and students benefited upto 30% = 2.5+2.5) Response:Under the aegis of Himachal Pradesh Kaushal Vikas Nigam one Add-on-course on English Employability and Entrepreneurship (EEE) was conducted in session 2023-24</p>	Annexure Criteria-1(3.i)	2.5
		<p>ii. % of students benefited (% of students completed MOOCs/Spoken Tutorial /NPTEL/ Other courses offered by recognized organizations) Response: >90%</p>	Annexure Criteria-1(3.ii)	2.5

4.	Student Feedback (taken from students with 80% attendance)	<p>i. Sample Size(>25% = 05; 20-25% = 4; 15-19% = 3; 10-14% = 2; <10%=1) Response:> 25% Feedback for session 2023-24 was taken from 535 students, and total strength was 2024.</p>			5	
		<p>ii. Student satisfaction (91-100% = 10; 81-90% = 8; 71-80% = 6; 61-70% = 4; less than 61% =0) Response:81-90% The College has done a survey on student's feedback on overall performance. 535 students have participated in this survey. This survey consisted of 10 questions. On these questions the students have responded in the following way on the rating given as: 1. Below average; 2. Average; 3. Good; 4. Very good; 5. Excellent.</p>		Annexure Criteria-1(4.ii) Link of the File of Responses is Pasted as Below for the reference: https://docs.google.com/spreadsheets/d/1xi3ULCqRBsn5YTgZaWDibqP6PPsjSY4qvjXpW20aSH8/edit?usp=sharing	8	
		Question No.	Question			% of students with response good or above
		Q1.	Cleanliness and Ambience in the campus			83 %
		Q2	Security arrangement			81.9 %
		Q3	Library facilities			88.8 %
		Q4	Internet facilities (WiFi)			56.6 %
		Q5	Canteen facilities			68.8 %
		Q6	Co-curricular activity facility			83.2 %
Q7	Sports facility	87.9 %				

	<table border="1"> <tr> <td>Q8</td> <td>Teaching facility available</td> <td>90.8 %</td> </tr> <tr> <td>Q9</td> <td>Performance of teachers</td> <td>90.9 %</td> </tr> <tr> <td>Q10</td> <td>Overall performance</td> <td>89 %</td> </tr> <tr> <td colspan="2" style="text-align: center;">Average</td> <td>82.1%</td> </tr> </table>	Q8	Teaching facility available	90.8 %	Q9	Performance of teachers	90.9 %	Q10	Overall performance	89 %	Average		82.1%		
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	<p>iii.Action on feedback (Considered and action taken on 81-100% = 10; 61-80% = 8; 51-60% = 6; 41-50% = 45).</p> <p><i>Response:</i>Consideration and action taken on 81-100%.</p> <p>On the basis of analysis of student feedback, college administration takes various actions to improve the College Campus, infrastructure and quality education such as:</p> <ol style="list-style-type: none"> 1. For campus beautification various steps have been taken by the campus beautification committee viz.use of plastic is banned in Campus, ban on junk food, Purchase of flowering plants and pots, making of flower beds etc. 2. Various CCTV cameras are installed in different locations for security purposes as well as to maintain discipline In the College. 3. Digitization of library has been done to provide access to the books easily to students. Various books are also purchased from time to time. 4. All computer labs are equipped with Internet facilities. 5. For overall development of students various Cultural and sports facilities are provided in the campus viz. installed Gym, New sports playground etc. 	Annexure Criteria-1(4.iii)	10												

		<p>6. For the improvement of the College canteen a correspondence has been done with the executive engineer H.P. PWD Dehra for construction of college canteen with separate provisions for boys, girls and staff.</p> <p>7. In the same correspondence a request has been initiated for the construction of security rules at the entry point/ gate of the College (Letter attached).</p>														
5.	Examination Results:	<p>i. Percentage of Students passed (>81% = 9; 71-80% = 8; 61-70% = 7; 51-60% = 6; 41-50% = 4; 31-40% = 3; <30%=0)</p> <p><i>Response:</i>71-80% in session 2023-24.</p> <table border="1"> <thead> <tr> <th>Total students Appeared</th> <th>Total students Passed</th> <th>Pass %age</th> </tr> </thead> <tbody> <tr> <td>1012</td> <td>794</td> <td>78.45%</td> </tr> </tbody> </table>	Total students Appeared	Total students Passed	Pass %age	1012	794	78.45%	<p>Annexure Criteria-1(5)</p> <p>Link of Gazette Files is given as below:</p> <p>https://drive.google.com/drive/folders/1pziD_hLfbjHfEI6mh9XVH4N9nRNyjRUt?usp=drive_link</p>	8						
		Total students Appeared	Total students Passed	Pass %age												
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<p>ii. Percentage of students with A grade and above (>20% with A grade and above = 8; 16-20% = 7; 11-15% = 6; 6-10% = 5; 1-5% = 4)</p> <p><i>Response:</i>71-80% in session 2023-24.</p> <table border="1"> <thead> <tr> <th>Class</th> <th>Above A grade/ Total Students Appeared</th> <th>%age above A Grade</th> </tr> </thead> <tbody> <tr> <td>B.A. 1</td> <td>71/184</td> <td>38.58</td> </tr> <tr> <td>B.A. 3</td> <td>115/124</td> <td>92.74</td> </tr> <tr> <td>B.Com 1</td> <td>50/116</td> <td>43.10</td> </tr> <tr> <td>B. com 3</td> <td>62/72</td> <td>86.11</td> </tr> </tbody> </table>	Class	Above A grade/ Total Students Appeared	%age above A Grade	B.A. 1	71/184	38.58	B.A. 3	115/124	92.74	B.Com 1	50/116	43.10	B. com 3	62/72	86.11	8
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		<p>iii. Number of students in University merit (HPU/SPU merit list 1st -3rd position = 8; 4th -10th positive = 6) <i>Response:No</i></p>		0																														
2. Student Support, Services and Progression (Score 280)																																		
Sr. No.	Activity	Sub-part	Documentary Proof	Score Claimed																														
1.	Pre and Post Admission Counseling:	i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media (Publically through any 3 means = 5; Publicly through any 2 means = 3 Publically	Annexure Criteria-2(1.i,ii,iii)	5																														

		<p>through any 1 means = 2)</p> <p><i>Response:</i> Admission schedule, courses available, student intake, eligibility conditions are communicated through newspaper publication, college website, whatsapp group, Various Social Media Platforms.</p>		
		<p>ii. Pre admission counseling (Yes = 10, No = 0)</p> <p><i>Response:</i> There is provision for pre admission counseling in college. Committees are framed to counsel the students before admission and a circular of various committees is attached in the document below.</p>		10
		<p>iii. Student oriented about: Institutions, Students facilities, Library, Introductory sessions with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission (Post admission counseling/Induction =10)</p> <p><i>Response:</i> There is induction programme for new students in the beginning of session in which there is proper introductory session with faculty, academic calendar and CCA , different facilities available for students (library, girls common room, open and indoor gym, playgrounds for different sports activities, multipurpose hall, conference room) were discussed with students.</p>		10
2.	Scholarships:	<p>i. Awareness about different Scholarships Schemes and 100% coverage of all eligible students (=5)</p> <p><i>Response:</i> There are different scholarship schemes in college for different</p>	Annexure Criteria-2(2.i)	5

		students in which 100% coverage of all eligible students. Awareness regarding Scholarship schemes is provided at root level through various channels such as Notices on Notice Board, Display Screen, Circular in Classes and Notifications on College Website and simultaneously Professors guiding the students at the induction programme.		
		ii. Scholarships other than Government Schemes (=5) <i>Response:</i> There is no scholarship other than Govt. schemes.		0
3.	Sports and Cultural Activities:	i. % of students participating in sports activities (>20% = 10; 16-20% =6; 11-15% =2) <i>Response:</i> Different Sports activities are held every year in the college as well as in H.P.U. intercollege competition, inter university competitions, open nationals etc. in which more than 16-20% of students participate.	Annexure Criteria-2(3.i)	10
		ii. % of students participating in cultural activities (>20% = 10; 16-20% =6; 11-15% =2) <i>Response:</i> 16-20% of students participate in cultural activities being held in college and H.P.U. Youth festivals and Open nationals and in various college events.	Annexure Criteria-2(3.ii)	10
		iii. Medal/Trophy won in Sports/Cultural activities: a. National/Inter University (= 12) b. State/Inter college (= 10) c. District level (also includes cluster level) (=6) <i>Response: a. 01 inter university</i>	Annexure Criteria-2(3.iii)	12

		<p><i>b.</i> 14 state sports/cultural prize in different Categories 2023-24</p> <p><i>c.</i> Nil</p>		
4.	Students Participating in NSS/NCC/ Rangers and Rover/ Clubs:	<p>i. NSS (=4)</p> <p><i>Response:</i> College has 2 units with the intake of 100 students in each unit. The NSS unit promotes social service and community engagement, with students participating in activities like health camps, cleanliness drives, and awareness campaigns. The details of various activities performed by the NSS unit of the college are mentioned in the Annexure Attached.</p>	Annexure Criteria-2(4.i)	4
		<p>ii. NCC (=4)</p> <p><i>Response:</i> College has One Unit of NCC with 50 Cadets. The NCC provides students with military training, discipline and leadership skills, fostering patriotism and service to the nation. The details of various activities performed by the NCC unit of the college are mentioned in the Annexure Attached.</p>	Annexure Criteria-2(4.ii)	4
		<p>iii. Rangers & Rovers (=4)</p> <p><i>Response:</i> College has Four Units of rangers and Rovers with 24 students in each unit. This unit encourages adventure, community service, and skill-building, helping students develop teamwork, responsibility, and self-reliance. The details of various activities performed by the Rangers and Rovers of the college are mentioned in the Annexure Attached.</p>	Annexure Criteria-2(4.iii)	4
		<p>iv. Road Safety (=4)</p>	Annexure	4

		<p>Response: The club raises awareness about road safety measures and responsible driving through campaigns, workshops, and community outreach programs. The details of various activities performed by the Road Safety Club of the college are mentioned in the Annexure Attached.</p>	Criteria-2(4.iv)	
		<p>v. Red Ribbon/Eco/Youth Red Cross/any other club/society (= 4)</p> <p>Response: Focused on promoting awareness about HIV/AIDS and health-related issues. This club organizes various health camps, awareness sessions and community outreach initiatives.</p>	Annexure Criteria-2(4.v).	4
5.	NSS/NCC Rangers & Rovers: participating in	<p>i. National camps /RD Parade (=10 if both i. & ii, and =7 if either of i. or ii.)</p> <p>Response: NSS volunteers participate in National camp held at Haryana. 5 Rovers and 3 Rangers of Govt college Dhaliara represented Himachal Pradesh at National Carnival held at Karnataka.</p>	Annexure Criteria-2(5.i)	10
		<p>ii. State camps/ Parade (=10 if both i. & ii, and =7 if either of i. or ii.)</p> <p>Response: 2 NSS volunteer participated in state level camp held at Hamirpur. 3 rover 2 ranger participated in state level camp at rewalsar. 4 rover 3 rangers participated in state level rajya puraskar camp at STC rewalsar. 9 Ranger 8 rover participated in State level Npun camp at Rewalsar. 10 Rangers and 8 Rovers participated in State level RD camp at STC Rewalsar .3 Ranger and 4 Rovers selected for RDC 2024.3 Ranger 2 Rovers participated in State level Republic Day Parade held at Shimla</p>	Annexure Criteria-2(5.ii)	
		<p>iii. Award won in these activities</p>	Annexure	8

		<p>a) National (= 8) 3rd prize in National Quiz Competition at National Carnival 2023, Karnataka</p> <p>b) State (= 5) One rover got Rajya Purskar from Scout Quota, 2 Rover and 2 Rangers awarded Rajya Puruskar in the State Level Camp at STC Rewalsar.</p> <p>c) Cluster level (= 3)</p> <p><i>Response: Nil</i></p>	Criteria-2 (5.iii)	5
6.	Anti-Drug Awareness Programmes:	<p>i. No. of awareness programmes organized (4 and above = 4; 3 =3; 2 =2,1 =1)</p> <p><i>Response:</i> Four anti-drug awareness programmes were organized in the college.</p>	Annexure Criteria-2(6.i)	4
		<p>ii. % of students benefited (More than 50% = 4)</p> <p><i>Response:</i> 80% students were benefitted</p>		4
		<p>iii. Counseling of suspected addicts (= 2)</p> <p><i>Response:</i> There is Provision for the same.</p>		2
7.	Gender Equity	<p>i. No. of health/sensitization programmes organized (3 and above =3; 2 =2,1 =1)</p> <p><i>Response:</i> Three health/sanitization programmes organized .</p>	Annexure Criteria-2(7.i)	3
		<p>ii. % of students benefited (More than 20% = 3; 11-20% =2)</p> <p><i>Response:</i> 80% of student benefitted</p>		3

		<p>iii. Women anti sexual harassment committee constituted as per norms (Yes = 2) <i>Response:</i> Women Anti Sexual Harassment Committee has been constituted as per norms.</p>		2
		<p>iv. Grievances Redressal as per timeline (Yes = 2) <i>Response:</i> Yes, Grievance Redressal Cell as per timeline.</p>		2
8.	Mentor-Mentee Groups	<p>Sessions conducted per group of students (4 and more sessions =10; 3 =8; 2=5; 1 =3) <i>Response:</i> Four Sessions</p>	Annexure Criteria-2(8)	10
9.	Coaching for National level competitive examinations/ HAS	<p>If yes (10 marks) <i>Response:</i> This institution is dedicated to support the students in their preparation for national-level competitive examinations, including NET (National Eligibility Test), SLET (State Level Eligibility Test) and GATE (Graduate Aptitude Test in Engineering). All teachers involved in post-graduate classes provide comprehensive guidance and mentorship to students aiming to excel in these exams. To enhance students' understanding and readiness, faculty members conduct extra lectures focused on the specific requirements and strategies for these tests. This initiative not only helps students build confidence and knowledge but also equips them with the necessary skills to succeed in their competitive pursuits, fostering a culture of academic excellence within the college.</p>		0
10.	Remedial	<p>% of students benefited (More than 20% = 10; 16-20% = 8; 11-15% = 6;</p>	Annexure	10

	Classes/Bridge Courses:	6-10% = 4) Response: Yes remedial classes have been taken for the students and 80% of the students got benefited from remedial classes	Criteria-2(10)	
11.	Capacity Building of Students:	i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision Making, Effective communication skills, coping with stress and emotions etc.) Response: Department of English organized a one day workshop on Soft Skill for Mastering Professional Excellence.	Annexure Criteria-2(11.i)	10
		ii. Language-cum- Graduate attributes Development programmes Response: Nil	-----	0
12.	Career Counseling & Placement Cell:	i. No. of Career Counseling Sessions organized for each group of student Response: More than 5 Career Guidance sessions organized. Organized a lecture on Career Guidance on UPSC examination by Chanakya Academy from Chandigarh.0 Organized a lecture on Careers after Graduation in Science, Arts & Commerce stream on 27-02-2024. Bennet Colman & company (Time of India) on dated 21-12-2023 54 MBA students of MBA were sent on training in different organizations in different departments in Jan-Feb 2024 and they submitted their report in office. Lecture was organized by BCA Dept. on 19-10-2023 on Latest Technologies.	Annexure Criteria-2(12.i)	6

		Industrial visit of MBA students was organized by Govt. College Dhaliara Webinar on Career in Science was organized by Shoolini University Solan for the students of Govt. College Dhaliara		
		ii. No. of Placement Drives Response: One Placement drives organized By Govt. College Dhaliara	Annexure Criteria-2(12.ii)	2
		iii. Self Employment Modules Organized Response: Nil	-----	
		iv. No. of Students Benefited Response: 5	Annexure Criteria-2(12.iv)	4
13.	Students Progression:	i. % of Students opted for Higher Education Response: 70 %(students opt for M.A, MSc, MCom, MBA, PGDCA, B.Ed.)	Annexure Criteria-2(13.i)	10
		ii. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC Response: 04	Annexure Criteria-2(13.ii)	20
14.	No. of Co-curricular and Sports Activities	i. Inter University Events Response: Nil	-----	
		ii. Inter College Events Response: HPU Inter-College Cricket Championship 2023-24	Annexure Criteria-2(14.ii)	6

	organized:	iii. Intra College Events (Annual Athletic Meet and Cultural Functions) Response: Navrang Competition (MIME, Solo Song, Solo Dance, Group Song, Group Dance, Folk Instrumental, Fancy Dress Competition, Skit, Clay Modelling), Quiz Competition, Poster Making Competition, Declamation, Mehandi Competition, Rangoli Competition. National Sports Day Celebration Intra College Volleyball, Badminton, Chess.	Annexure Criteria-2(14.iii)	9
15.	Annual Prize Distribution Function Organized: (Yes/No)	Response: Yes, Govt. College Dhaliara has organized the Annual Prize Distribution Function.	Annexure Criteria-2(15)	10
16.	College Magazine Published: (Yes/No)	Response: Yes, The College has successfully published its annual college magazine, showcasing the creativity and talents of its students. This magazine serves as a platform for students to express their thoughts, ideas, and artistic skills through various contributions including articles, poems, short stories, artwork and photographs. The publication of the college magazine not only highlights the achievements and activities of the academic year but also fosters a sense of community and belonging among students. It encourages literary and artistic expression, providing a valuable opportunity for students to engage in writing and creativity while enhancing their communication skills. The magazine stands as evidence to the vibrant intellectual and cultural life in the college.	Annexure Criteria-2(16)	10

17.	College website updated regularly Yes or No	Response: Yes, Govt. College Dhaliara regularly updates	Annexure Criteria-2(17)	10
3. Infrastructure & Resources (Score 160)				
Sr. No.	Activity	Sub-part	Documentary Proof	Score Claimed
1.	Classrooms	<p>Classrooms well maintained (Yes=10, No=0)</p> <p>Response: College has well maintained classrooms for students with adequate infrastructure like sufficient desks, lecture stands and black/white boards, projectors and smart boards. College administration ensures the regular cleaning and maintenance of each classroom and provides the essential facilities such as proper lighting, ventilation, furniture, and technology (e.g., projectors, smart boards). The availability of physical infrastructure in the college campus is sufficient to conduct academic, curricular & extra c-curricular activities in an effective way. Total classrooms in the college are 42.</p>	Annexure Criteria-3(1)	10
2.	Library Facilities	<p>i. Whether adequate print books available (500 books per hundred students = 3; Less than 500 = 1)</p> <p>Response: More than 500 books per hundred students</p> <p>College has two libraries for the students, one in New Science block and the other one in Prayas Bhawan. Library in the New Science block have more than 15,000 printed books available for the students and faculty</p>	Annexure Criteria-3(2.i)	3

	<p>members. Books from different streams i.e., Science, Arts, Commerce, Mathematics and M.Sc. subjects (Physics and Chemistry) are available for the study of students to foster their knowledge for their overall development. Library in Prayas Bhawan, there are 1388 printed books available for the B.C.A., B.B.A. and M.B.A.</p>		
	<p>ii. Whether daily Newspaper (Minimum 5), Magazines (Minimum 3, and journals (Minimum 3) available (Yes = 3, No = 0)</p> <p>Response: Yes</p> <p>College has access to daily newspapers (06), magazines (03), and journals (02) for the students. The Names of the Newspapers, magazines and journals which are available in the library are; Newspapers: Divya Himachal, Amar Ujala. Aapka faisla, Punjab Kesari, Dainik Jagran and The Tribune. Journals: Itihas Dibakar and Vishav Sanskritam Magazines: Pratiyogita Darpan, General awareness gyanam and Yearly current affairs.</p>	Annexure Criteria-3 (2.ii)	3
	<p>iii. Whether access to e-resources available (Yes = 3, No = 0)</p> <p>Response: Swayan, Shodh-Ganga, ND(National Digital Library)</p>	Annexure Criteria-3(2.iii)	3
	<p>iv. Seating Capacity in the Library (10% or more of the student strength =4)</p> <p>Response: Less than 10% of the student strength.</p> <p>College has well developed infrastructure in the library to provide better learning conditions to the students. College library is provided with</p>	Annexure Criteria-3(2.iv)	0

		seating capacity of 110 students at a time with adequate printed books in the stream of Arts, Science, Maths and Commerce.		
		<p>v. Usage of Library resources (100% = 7; 75%=5; 50%=3; 25%=1)</p> <p>Response: Government College Dhaliara boasts a well-equipped library that serves as a vital resource for students and faculty alike. The library houses an extensive collection of around 18,000 books, covering a wide range of academic disciplines, ensuring ample study material for all learners. Additionally, the library is equipped with five computers, all of which have internet connectivity, providing students with access to online resources and research tools. To efficiently manage the vast collection, the library uses the SOUL 3.0 software, a comprehensive library management system that streamlines the record-keeping and circulation of books. The library also offers a peaceful, well-ventilated environment, fostering a conducive space for focused study and academic growth.</p>	<p>Annexure</p> <p>Criteria-3 (2.v)</p> <p>https://drive.google.com/drive/folders/1Udz7K6vmhWMBvxFbflzg5qwDMxGiFdeA?usp=drive_link</p>	7
		<p>vi. Digital Library having at least 5 computer systems with internet facility. (Yes = 5)</p> <p>Response: Yes</p> <p>College offers a digital library with e- resources that enhances the research and learning experience for students. These resources include e-books, computer systems with free wifi allowing students to find relevant materials quickly without the constraints of physical library hours. Overall, digital libraries are crucial in modern education,</p>	<p>Annexure</p> <p>Criteria-3 (2.vi)</p>	5

		promoting accessible and flexible learning.		
3.	ICT Facilities	i. No. of Interactive Panels/ Virtual Classrooms Multimedia Projectors/ K-Yan (5 or more =5; 4 =4; 3 =3; 2=2; 1=1) <i>Response:</i> 13 (thirteen) Interactive Panels	Annexure Criteria-3(3.i)	5
		ii. % of teachers using ICT facilities (>50% =5; <50% =0) <i>Response:</i> > 50%, There are 13 Interactive Panels installed in different classrooms and all of these are used by almost every teacher in teaching.	Annexure Criteria-3(3.ii)	5
		iii. No. of students benefited from ICT facilities (>50% =5; <50% =0) <i>Response:</i> > 50%	Annexure Criteria-3(3.iii)	5
		iv. Internet Connections-Leased Line/ Fibre Network/ Wi-Fi campus (Yes =5) <i>Response:</i> 06 FTTH connections are currently running in the college to facilitate the students.	Annexure Criteria-3(3.iv)	5
		v. Use of ICT Facilities (100% =5; 75% =4; 50% =3; 25% =2; <25% =0) <i>Response:</i> 100%	Annexure Criteria-3(3.v)	5
4.	Facilities for Specially-abled Students	i. Ramps/Wheelchairs/ Support railing (Yes =2) <i>Response:</i> Yes	Annexure Criteria-3(4.i)	2
		ii. Separate Washrooms (Yes =2) <i>Response:</i> Yes	Annexure Criteria-3(4.ii)	2

5.	Sports Facilities	<p>i. No. of games/ sports activities conducted (More than 5 =8; less than 5 =4) <i>Response:</i> 13 Sports events conducted.</p>	<p>Annexure Criteria-3(5.i) https://drive.google.com/drive/folders/1rM0cAkJUECzwcWRnu19RYJOrycE-2KVY?usp=sharing</p>	8
		<p>ii. Indoor sport facilities (Yes =4) <i>Response:</i> Yes (Weightlifting /Powerlifting Hall, Judo cum taekwondo Room, Table Tennis Room, Two treadmill facilities provided by the institution, Chess, Yoga facilities, Shooting, Boxing)</p>	<p>Annexure Criteria-3(5.ii)</p>	4
		<p>iii. Adequate sport equipments (Yes =4) <i>Response:</i> Yes</p>	<p>Annexure Criteria-3(5.iii)</p>	4
		<p>iv. Gymnasium (Operational) (Yes =4) <i>Response:</i> Yes (Indoor as well as outdoor)</p>	<p>Annexure Criteria-3(5.iv)</p>	4
6.	Auditorium/ Hostels/ Seminar Hall/ Staff Quarters	<p>(Auditorium=4; Hostels=4 (2 point for each hostel); Staff Quarters =4; Seminar Hall=4) <i>Response:</i> One Seminar Hall and one multipurpose hall.</p>	<p>Annexure Criteria-3(6)</p>	4
7.	Laboratories	<p>i. Laboratories with adequate equipment according to syllabi (Yes =10)</p>	<p>Annexure Criteria-3(7.i)</p>	10

		<p>Response: Yes</p> <p>There are 16 well equipped labs: One M.Sc. chemistry, M.Sc. Physics, MBA lab, Computer lab , two labs for chemistry, three labs for physics including computer lab, one each lab for Botany, Zoology, JMC, Geography, Geology and two IT Labs. All the college campus and classrooms, library, laboratories, hall are covered with CCTV cameras.</p>		
		<p>ii. Usage of available Lab infrastructure (100% =10; 75% =6; 50% =5; 25% =3; <25% =0)</p> <p>Response: 100%</p>	Annexure Criteria-3(7.ii)	10
8.	Computers	<p>i. Adequate numbers of computers (One system per 30 students =5; 31-40 =3; 41-50 =2; more than 50 =1)</p> <p>Response: One system per 30 students</p>		5
		<p>ii. Usage of computer hardware (100% =5; 75% =4; 50% =2; 25% =1; <25% =0)</p> <p>Response: 100%</p>		5
9.	Canteen, Staff Rom/ Faculty Room, Space For NCC, NSS, Rangers & Rovers, Examination	<p>2 point each facility(Max 10)</p> <p>Response: 01 Canteen, 01 Staff Room/Faculty Room, 01 NCC room, 01 NSS Room, 01 Rangers & Rovers Room, 01 Examination Room, 01 Medical Care facilities.</p>	Annexure Criteria-3(9)	10

	Room, Medical Care Facilities			
10.	Documentation of Academic, Co-curricular and extracurricular activities and achievement of students and staff on regular basis	Yes = 20, No = 0 <i>Response: Yes</i>	Annexure Criteria-3 (10) https://drive.google.com/file/d/1KFYzoo002MUyzoanbILXIXUXzbBJWwXL/view?usp=sharing	20
4. Institutional Management (Score 220)				
Sr. No.	Activity	Sub-part	Documentary Proof	Score Claimed
1.	Institutional Vision:	i. Vision Document (6 points) <i>Response: Yes.</i>	Annexure Criteria-4(1.i)	6
		ii. Institutional Development Plan (IDP) (6 points) <i>Response: Yes, Annexure Attached</i>	Annexure Criteria-4(1.ii,iii)	6
		iii. Plan of Action for above (6 points)		6

		<i>Response:</i> Yes, Annexure Attached		
2.	IQAC:	i. No. of meetings per year (4 meeting = 6; 3 meeting = 4) <i>Response:</i> No. of meeting in session 2023-24 = 05	Annexure Criteria-4(2.i)	6
		ii. No. of programmes, organized (Trainings, workshops, IPR, etc.) (2 per activity (max. = 6)) <i>Response:</i> Yes. Training – 2; Workshop – 1; IPR – 0; Seminars/Webinars – 4	Annexure Criteria-4(2.ii)	6
3.	Management of Institutional Funds:	i. Funds (BF, AF, PTA etc.) used/ spent for Institutional Development /student welfare <i>Response:</i> The funds collected annually are being utilized more than 90% every year for the Development of College and Welfare of students/ during Youth festivals etc.	Annexure Criteria-4(3.i)	10
		ii. Periodic audit <i>Response:</i> Yes, periodical audit of the accounts of the College is being done by the AGHP, Shimla/ Deptt. or Local Audit.	—	2
		iii. Settlement of bills/advances within a specified time frame <i>Response:</i> Yes, the advances taken for various activities are being settled within 30 days.	—	4
4.	Grievance Redressal of	i. Redressal within week <i>Response:</i> All types of Redressal and complaints of students are solved	Annexure Criteria-4(4)	10

	Students and Employees	within Two Three days positively.		
		ii. Redressal within month Response: N/A		—
		iii. No redressal Response: N/A	—	—
5.	Green and Clean Campus:	i. Green initiatives of institution (at least 3) (Points =6) Response: Yes 1. Plantation drive is being run every year during the month of July and August in College premises and some other sites. 2. Solar Panels have been installed in the campus as a part of green initiative 3. World Environment Day was celebrated on the college campus. 4. A complete ban on the plastic waste such as wrappers of toffees, chips etc have been implemented in the college premises	Annexure Criteria-4(5.i)	6
		ii. Cleanliness in washroom, buildings/campus (Excellent = 10, Satisfactory = 6, Poor = 0) Response: Excellent Washrooms are being cleaned twice a day by a regular contractual person.	Annexure Criteria-4(5.ii)	10
6.	Facilities for Students:	i. Common room for girls (3 for each facility) Response: Yes	Annexure Criteria-4(6.i)	3

		<p>ii. Adequate toilets as per students' strength (3 for each facility) Response: Yes, Separate Toilet Block is Available in addition to washrooms at each floor of every building.</p>		3
		<p>iii. Sanitary napkin vending machine/incinerator regularly put in use (3 for each facility) Response: Yes</p>	Annexure Criteria-4(6.iii)	3
		<p>iv. CSCA room with proper furniture (3 for each facility) Response: Yes</p>		3
		<p>v. Student centre for co-curricular activities and its regular usage (3 for each facility) Response: Yes Cultural Hall =1, Multipurpose Hall= 01</p>	Annexure Criteria-4(6.v)	3
		<p>vi. Regular use of playground (3 for each facility) Response: Yes</p>	Annexure Criteria-4(6.vi)	3
7.	Regular Updation of Service Books/Service Records	<p>Yes = 3, No = 0 Response: Yes, the Services Books and other services record of all employees are updated timely on Manav Sampada portal.</p>	—	3
8.	Timely	<p>Yes = 3, No = 0</p>	Annexure	3

	Submission of ACRs	Response: Yes, ACRs are being submitted within stipulated time.	Criteria-4(8)	
9.	Prompt Response to Official Correspondence	Yes = 5, No = 0 Response: Yes, all the PUCs are being dealt within a time limit of 3 days as per the directions of Govt.	—	5
10.	Proper maintenance of official records (Cash books/ Stock registers, Fund registers, Leave records, Fine fund etc.)	Yes = 10, No = 0 Response: Yes, all the record has been maintained in proper manner as per Office manual of the Govt.	—	10
11.	Proper record of students attendance and CCA	Yes = 10, No = 0 Response: Yes, attendance registers are mandatory for attendance of all classes.	—	10
12.	Whether ranked by NIRF, Other Agencies	Yes = 10, No = 0 Response: No	—	0
13.	Whether	A and above (level 4 or 5) = 20; B+ & B++ (level 3) = 16; B (level 3) = 12;	Annexure	12

	accredited by NAAC	Accredited (level 1) = 12 <i>Response:</i> Yes, NAAC Accredited Grade B	Criteria-4(13)	
14.	Whether AQARs are being submitted as per timeline annually or not	Yes = 12, No = 0 <i>Response:</i> No	—	0
15.	Recognition for Exemplary Contributions of the Staff and Students	4 points each (Max. =8) <i>Response:</i> Yes 1. Students from the Rover rangers unit of the college received Rajya Puruskar from the Governor of Himachal Pradesh. 2. Students from the Rover & rangers unit of the college represented the H.P. State in the National Rovers & Rangers Carnival held at Karnataka. 3. Students from the Sports department of the college won the overall championship in the weight lifting category of the HPU Inter-college Youth Fest tournament. 4. Students from Govt. College Dhaliara secured the 2 nd position in Group-2 category competitions of HPU Inter-College Youth Fest tournament.	Annexure Criteria-4(15)	8
16.	Involvement of	i. PTA	Annexure	

	Stakeholders:	<p>Response:</p> <ul style="list-style-type: none"> ● PTA constituted as per norms: PTA has been constituted as per norms framed by the Govt. and is being constituted for every Academic session by the General House in a Democratic way. ● PTA supportive: PTA is supportive and is involved in each and every activity of the College. ● Significant contribution of PTA (enclose documentary proof): Yes 	Criteria-4(16.i)	13
		<p>ii. OSA</p> <p>Response:</p> <ul style="list-style-type: none"> ● OSA framed as per norms: OSA has been framed as per norms fixed by Govt. ● Financial contribution or equivalent (in-kind) per 100 Alumni of Rs. 25,000/- per annum = No ● Non financial contribution (career counseling, talk, interactive session/facilitation in placement of students etc. on regular basis): No 	Annexure Criteria-4(16.ii)	
17.	Feedback from Stakeholders	<p>Feedback from Stakeholders other than Students and action taken thereon (Yes =4)</p> <p>Response: Yes, by organizing meetings with PTA members and OSA members.</p>	Annexure Same as As Annexure Criteria-4(16.i, 16.ii)	4
18.	Annual review meeting	Annual review meeting on students outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next	Annexure Criteria-4(18)	25

		academic session for achieving excellence (Yes = 25) <i>Response:</i> Yes, meetings are being held from time to time for reviewing all the activities.		
5. Best Practices, Innovation and Institutional Development (Score 80)				
Sr. No.	Activity	Sub-part	Documentary Proof	Score Claimed
1.	Best Practices Description and outcome of Best Practices (Any Two)	(10 points per best practice) Response: A) Academic Management System Objectives: <ul style="list-style-type: none"> ● To maintain regular academic activity efficiently. ● To ensure availability of data to the stakeholders. ● To monitor the student progress in every semester. ● To reduce paper work and improve ease and efficiency in processing the data. ● To provide transparency of the data and the activities. 	Annexure Criteria-5(1)	10

		<p>B) The use of smart classes and interactive boards can greatly enhance teaching effectiveness and student engagement. Below are the best practices for incorporating these technologies into education:</p> <ul style="list-style-type: none"> ● Enhanced Multimedia Learning – Utilize videos, animations, and simulations to explain complex concepts in ways that are easier for students to visualize and understand. ● Interactive Learning – Incorporate quizzes, polls, and other interactive tools to engage students actively during lessons, fostering participation and retention. ● Blended Learning – Use smart classes to integrate online learning with traditional classroom teaching, offering a mix of recorded lectures, online quizzes, and real-time discussions. ● Personalized Learning – Tailor lessons to different learning styles by offering visual, auditory, and kinesthetic materials through smart class systems, ensuring a more inclusive learning environment. ● Cloud-Based Learning – Use cloud-based systems to provide students with access to class materials, assignments, and recorded lectures anytime and anywhere, promoting continuous learning beyond the classroom. ● Utilize virtual tours, online guest speakers, and global educational content to give students exposure to different cultures, languages, and industries. 		10
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2.	Special initiative taken for: i) Energy Conservation/ use of Solar energy ii) Solid Waste segregation/ Management iii) Rain Water Harvesting and its use for gardening and Cleanliness iv) Plastic Free Campus v) Blood Donation Camps vi) Adoption of Village/ Educational Institution.	(4 points per initiative) Response: i) Energy Conservation/ use of Solar energy <ul style="list-style-type: none"> ● Roof Solar Panel installed on roof top of commerce building for energy conservation. ● Solar Lights (= 10) installed at different places of college campus ● Traditional light bulbs are replaced by energy efficient LEDs. User motivated Stickers/Quotes/direction for judicious uses of the electricity are pasted on every electric switch board in college campus.	Annexure Criteria-5(2)	4
		ii) Solid Waste segregation/ Management <ul style="list-style-type: none"> ● Separate colored dustbins for Biodegradable and non-biodegradable are placed at different floors. ● Pits for biodegradable waste has made at the corner of Old Science block to dispose off the waste. 		4
		iii) Rain Water Harvesting and its use for gardening and Cleanliness <ul style="list-style-type: none"> ● There are two rain water harvesting tanks in the college campus in which rain water is collected. ● One underground rain water harvesting tank is in the new science block having capacity of 15000 liter and other tank is in the chemistry block, which have a total storage capacity of 12000 liters. ● Whenever there is a shortage of water in the Washroom of the college, this water is used in the toilets so that the staff working in the 		4

		<p>college and the students does not have to face any inconvenience.</p> <ul style="list-style-type: none"> • Along with this, this water is also used for irrigation of plants/trees or garden in the premises. 		
		<p>iv) Plastic Free Campus:</p> <p>To protect the environment from harmful effect of Plastic various initiatives has been implemented in the institution:</p> <ul style="list-style-type: none"> • Recycling of Plastic Pens to minimize the plastic use. • Use of plastic is strictly prohibited in College campus for this various rallies and campaign to make aware masses about harmful impact of Plastic on environment and human health. • Consumption and use plastic packed food items like kurkure, chips, etc. are strictly banned. No such items can sold to students in college Canteen. 		4
		<p>V) Blood Donation Camps</p> <p>02 blood donation camps has been organized in which more than 70 Unit blood is donated by the Volunteers of RED Ribbon Club, NSS, NCC and other students ever year.</p>		4
		<p>VI) Adoption of Village/ Educational Institution.</p> <p>Village: Kaswa Kohasan has been adopted by the NSS unit of the college.</p>		4
3.	Social Impact of Extension	<p>(Minimum three activities = 10, 2 activities = 8, 1 activity = 5)</p> <p>Response: Nil</p>		

	Activities (On the basis of Community feedback)			
4.	Special Innovative Initiatives or Ideas Adopted in College. (other than at Sr. No. 5.2 above):	<p>(4 points each initiatives (max. 16))</p> <p>Response:</p> <ul style="list-style-type: none"> ● College has initiated a campaign to promote local heritage and handicraft to aware our young generation and to support indigenous products, fostering economic growth and self-reliance. Vocal for local is about realizing self- potential of our Himachali crafts. ● Government of India, declared 2023 the International Year Millets. With the aim to create awareness and increase production & consumption of millets, college students have prepared Millets display board, showing its benefits (Items showcased are: Jowar (ज्वार), Bajra (बाजरा), Rongi (रोन्गी), Ragi (रागी), Pearl Millet (बाजरा), Red Lobia (लाल लोबबया) ● Plastics, being a Hazardous element in the society posing a major threat to the livelihood of Mankind and other being in the world. The environment is getting polluted at the never before pace sparing no mediums due to plastics. So it is becoming a key responsibility of every citizen of our country not just to “Say No to Plastics” but also to create awareness among the community as whole to stop this pollution and leave behind a green and pollution free place for our future 	Annexure Criteria-5(4)	12

		generations		
5.	Collaborations: i) With peer Research/Educational Institutions. ii) Other Government Bodies/ Industry.	i. With Peer Educational/ Research Institutions (5 points each (Max. 10 points)) Response: Nil	—	0
		ii. Other Government Bodies/ Industry (5 points each (Max. 10 points)) Response: 03 Collaborations with industry 1. CS Soft Solution (I) Pvt. Ltd. 2. Excellence Technology, C-133, Ist Floor Industrial Area Phase 8, Sector 72, Mohali 3. Edubridge Learning Pvt. Ltd.	Annexure Criteria-5(5.ii)	10

6. Faculty Profile & Research Activities (Score 100)				
Sr. No.	Activity	Sub-part	Documentary Proof	Score Claimed
1	% of Teachers with Ph.D.	(More than 70% =5; 61-70% =4; 51-60% =3; less than 50% =2) Response: Less than 50%	Annexure Criteria-6(1)	2
2	Teachers as Research Guides	(4 points per research guidance (max.=8)) Response: Nil	—	0
3	No. of Orientation	(30% of faculty =10; 20% of faculty =8; 10% of faculty =6; 5% of faculty =4)	Annexure Criteria-6(3)	10

	Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more Attended by Teachers (in last three years)	<p>Response: More than 30% of faculty</p> <p>No. of programmes attended in last three years =42</p> <p>Total number of teachers = 34 (Teachers who attended such programs = 19)</p>		
4	Projects/Patents/ Fellowships/ Associateship: (Max.10)	i. Major (=10) Response: Nil	—	0
		ii. Minor (=8) Response: Nil	—	0
		iii. Patents (=10) Response: Nil	—	0
		iv. Fellowships (=5) Response: Nil	—	0
		v. Associateships (=3) Response: Nil	—	0
5	No. of Papers Presented in Conferences/	<p>i. International (2 point per paper presented) Response: Number of papers presented = 09</p>	Annexure Criteria-6(5.i)	08

	Seminars/ Symposia (in last three years):	ii. National/Regional/State level (1 point per paper presented) Response: Number of papers presented = 12	Annexure Criteria-6(5.ii)	
6	Seminars, Workshops, Conferences and Trainings Organised by the Institution	International Level (6 points) National Level (4 points) State Level (3 points) Response: One Day Workshop on “Soft Skill For Mastering Professional Excellence”	Annexure Criteria-6(6)	03
7	No. of Paper Published:	i. UGC Care List Journals (5 point per paper) ii. Non-UGC Care List Journals (2 point per paper) iii. Citations (1 point per 20 citation) Response: 16 papers in UGC Care List Journals, 0 paper in Non-UGC Care List Journals, 13 citations.	Annexure Criteria-6(7)	20
8	Teachers’ Special Innovative Ideas (Brief description thereof)	Brief description thereof (5 points) Response: 1. Mealates Mellelets, a type of healthy snack made from a blend of various nutritious ingredients, have gained popularity among health-conscious consumers. However, students are often not aware of healthy food options and tend to indulge in fast food and junk food. Therefore, we formed a team of students to explore different types of millets and their uses. The NCC unit of Government College Dhaliara took on this challenge and brought in various millets. They were then tasked	Annexure Criteria-6(8)	5

		<p>with preparing a millet display board. The display board was created over a few weeks and was finally mounted on the wall near the college library to educate other students.</p> <p>2. Fitness Awareness (Open Air Gym)</p> <p>The importance of fitness for students encompasses various aspects of their physical, mental, and social well-being. To promote fitness among students, our college installed an open-air gym on the campus. Whenever students are free from class, they are encouraged to spend some time in the open-air gym. Through this initiative, we have successfully popularized fitness among our students.</p> <p>3. Vocal for local Handicraft</p> <p>4. Utilization of waste wood material</p>		
9	No. of Books Published/ Chapters in Books	<p>(5 point per book and 2 points per chapter (Max. 10))</p> <p>Response: 04 Books Published (प्रयोजनमूलक हिंदी by Dr. Arti Kaushal, प्रयोजनमूलक हिंदी by Dr. Vandana Rana, अनुवाद विज्ञान by Dr. Vandana Rana, हिंदी साहित्य का आधुनिक काल by Dr. Vandana Rana)</p> <p>03 Chapter in Books (Book Chapter ‘पर्यावरण और मानव अस्तित्व’ in book ‘Environment & Indian Folk Culture During Covid-19 pandemic’ by Surinder Kumar, Book Chapter “Intrinsic point defects in ZnO” in book ‘ZnO and Their Hybrid Nano-Structures: Potential Candidates for Diverse’ by Dr. Vikas Dhiman, Book Chapter “Nanoadsorbents for water purification: An effective approach for removing hazardous heavy metals from wastewater” in book ‘Impact of COVID-19 on Indian economy’ by Dr. Vikas Dhiman)</p>	Annexure Criteria-6(9)	10

10	Teachers Academic and Extension Activities:	i. Resource Person (2 point per activity) ii. Member of Board of Studies/ Subject expert etc. (4 point per activity) iii. Popular articles (2 point per activity) (Max. 10 points from all categories) Response: 01 Member of board of study (= 4 Marks), 03 Resource person (= 6 Marks)	Annexure Criteria-6(10)	10
11	Awards by Recognised & reputed Organizations:	i. International (8) ii. National (6) iii. State (4) (Max. 8 points from all categories) Response: 01 International 01 National	Annexure Criteria-6(11)	8
7. Miscellaneous (Score 120)				
Sr. No.	Activity	Sub-part	Documentary Proof	Score Claimed
1	Any Other Important Information or Initiative not Covered Above e.g. Institution Incubation Center, R&D-Cum-Innov	(10 each (Ma. 50)) Response: 1. B.Voc. Courses: a) B.Voc. (Course 1): Retail Management (Maximum intake = 40) b) B.Voc. (Course 2): Hospitality & Tourism (Maximum intake = 40) 2. Self Finance Courses: a) Self Finance (Course 1): BCA (Maximum intake = 100) b) Self Finance (Course 2): PGDCA (Maximum intake = 40)	Annexure Criteria-7(1)	50

	<p>ation center, B.Voc, Self Finance Courses, Add-On courses, Internship, OJT, Green Audit, Academic Audit etc.</p>	<p>c) Self Finance (Course 3): BBA (Maximum intake = 60) d) Self Finance (Course 4): MBA (Maximum intake = 60)</p> <p>3. Internships:</p> <ul style="list-style-type: none"> • Internships of MBA students <p>4. OJT:</p> <ul style="list-style-type: none"> • On Job Training of B.Voc. (Retail Management) students. • On Job Training of B.Voc. (Hospitality & Tourism) students. <p>5. R&D-Cum-Innovation center:</p> <ul style="list-style-type: none"> • Double-Beam UV-Vis Spectrophotometer (Shimadzu's UV-1900i) • Ultrasonic Sonicator Bath • Laminar air flow instrument • Water bath, Autoclave sterilization • Centrifuge Machine 		
2	<p>Spot evaluation of institution by the Officers from the Directorate of Higher Education/ representative of Directorate of Higher Education</p>	<p>(Yes 20) Response: Yes</p>	<p>Annexure Criteria-7(2)</p>	20
3	<p>AG Audit paras</p>	<p>(Yes = 05)</p>	—	0

	settled up to date	Response: No		
4	Local Audit Paras settled up to date	(Yes = 5) Response: No	—	0
5	Timeline adhered to in filing reply of court cases/ RTI Applications/ Public	(Yes = 10) Response: Yes, Copies of RTI Register and CM helpline compliance are Attached for the reference.	Annexure Criteria-7(5)	10
6	Invited speakers on various themes relevant to holistic development of students.	(Yes = 10) Response: Yes	Annexure Criteria-7(6)	10
7	Skill Development Training (at least 20% students benefited)	(Yes = 20) Response: Yes	Annexure Criteria-7(7)	20

SUMMARY OF SCORES

S.No.	Criteria	Actual Score	Score Claimed
1	Teaching Learning	140	114
2	Student Support, Services and Progression	280	237
3	Infrastructure & Resources	160	144
4	Institutional Management	220	183
5	Best Practices, Innovation and Institution Distinctiveness	80	66
6	Faculty Profile & Research Activities	100	76
7	Miscellaneous	120	110
Total Score		1100	930